

French

Curriculum Overview

All children are entitled to a curriculum and to the powerful knowledge which will open doors and maximise their life chances. Below is a high-level overview of the critical knowledge children will learn in this particular subject, at each key stage from Year 7 to Year 11, in order to equip students with the cultural capital they need to succeed in life. The curriculum is planned vertically and horizontally giving thought to the optimum knowledge sequence for building secure schema.

	Knowledge, skills and understanding to be gained at each stage*		
	Cycle 1	Cycle 2	Cycle 3
YEAR 7	Introduction Pets & Family relationships	Technology Hobbies	Food and Drink Daily Routine
YEAR 8	Education	Town Jobs and Careers	Holidays Social Issues
YEAR 9	Technology and Environment	Town and Social Issues	Customs and Festivals in France Celebrations and clothing
YEAR 10	Family and relationships Healthy Lifestyles	Holiday Entertainment and Leisure	Education Verbs and Tenses Revision
YEAR 11	Town Environment	Technology Education Holiday	Revision and Exams

*A powerful, knowledge-rich curriculum teaches both declarative knowledge (facts; knowing that something is the case; what we think about) and non-declarative or procedural knowledge (skills and processes; knowing how to do something; what we think with). There are no skills without bodies of knowledge to underpin them.

In some subjects, a further distinction can be made between substantive knowledge (the domain specific knowledge accrued e.g. knowledge of the past) and disciplinary knowledge (how the knowledge is accrued e.g. historical reasoning).

Please refer to the DAT Curriculum Principles, published on our website, for further information about how we have designed our all-through curriculum.

