Long Term Plan - 2024 / 25

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|  | A - Week 1 | B - Week 2 | A - Week 3 | B -Week 4 | A - Week 5 | B -Week 6 | A - Week 7 | B -Week 8 | A - Week 9 | B -Week 10 | A - Week 11 | B -Week 12 | A - Week 13 |
| Cycle 1 | W/C 26/08 | W/C 02/09 | W/C 9/09 | W/C 16/09 | W/C 23/09 | W/C 30/9 | W/C 7/10 | W/C 14/10 | W/C 4/11 | W/C 11/11 | W/C 18/11 | W/C 25/11 | W/C 02/12 |
| Term 1  Staff only |  |  |  |  |  |  |  | Term 2 | Data Day / Planning Day |  |  |  |
|  | Gradients and lines | Gradients and lines | Gradients and lines | Vectors | Vectors | Non-linear graphs | Non-linear graphs | Angles and bearings | Angles and bearings | Multiplicative reasoning – equations of proportion | Usings graphs | Using graphs |
| Cycle 2 | B - Week 1 W/C 9 /12 | A - Week 2 W/C 16/12 | B - Week 3 W/C 06/01 | A -Week 4 W/C 13/01 | B - Week 5 W/C 20/01 | A -Week 6 W/C 27/01 | B - Week 7 W/C 03/02 | A- Week 8 W/C 10/02 | B - Week 9 W/C 24/02 | A -Week 10 W/C 03/03 | B - Week 11 W/C 10/03 | A - Week 12 W/C 17/03 | B - Week 13  W/C 24/03 |
|  | Tern 3 | Y8/10 Cycle Assessment |  |  |  | Y7/9 Cycle Assessment |  | Term 4 | Data Day / Planning Day |  |  |  |
| Show that… | Show that… | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning |
| Cycle 3 | A - Week 1  W/C 31/03 | B - Week 2 W/C 21/04 | A - Week 3 W/C 28/04 | B -Week 4 W/C 05/05 | A - Week 5 W/C 12/05 | B -Week 6 W/C 19/05 | A - Week 7 W/C 02/06 | B -Week 8 W/C 9/06 | A - Week 9 W/C 16/06 | B -Week 10 W/C 23/06 | A - Week 11 W/C 30/07 | B -Week 12 W/C 7/07 | A - Week 13 W/C 14/07 |
|  | Term 5 |  |  |  | GCSE Exams | Term 6  GCSE Exams | GCSE Exams  EOY Assessments | GCSE Exams |  |  |  | Data Day / planning Day |
| Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning | Recap and recall previous learning |  |  |  |  |  |