

Long Term Plan - 2022 / 23 – History – Year 9

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 29/08	W/C 05/09	W/C 12/09	W/C 19/09	W/C 26/09	W/C 03/10	W/C 10/10	W/C 17/10	W/C 07/11	W/C 14/11	W/C 21/11	W/C 28/11	W/C 05/12
Cycle 1	Term 1 Student Induction		Y7 Baseline						Term 2	Data Day / Planning Day Y11 Mocks	Y11 Mocks		
	Introduction Lesson	WW1 Topic L1 – Long Term Causes L2 – Short Term causes	L1 – Assassination of Franz Ferdinand L2 – Explain the Causes of WW1 HWK1	L1 – Pre-war life colonial soldiers L2 – How did war effect colonial soldiers?	L1 – Life in the Trenches L2 – How do art and poetry show the impact of war HWK 2	L1 – What was life like for women (suffrage) L2 – How did war change life for women?	L1 – How did the war end? L2 – ‘WW1 changed ordinary people’s lives’ HWK 3	America topic L1 – What was the cycle of prosperity? L2 – What was the impact of the economic boom?	L1 - Why were immigrants in America treated with suspicion? L2 – Sacco and Vanzetti case study HWK 4	L1 – Who were the Native Americans? L2 – How were they treated?	L1 –Black Americans in the North L2 – Black Americans in the South HWK 5	L1 – What was the experience of suffrage in America? L2 – Hollywood change in attitudes	L1 – Who were the successful women in the 1920s? L2 – Did everyone experience prosperity? HWK 6
	W/C 12 /12	W/C 02/01	W/C 09/01	W/C 16/01	W/C 23/01	W/C 30/01	W/C 06/02	W/C 20/02	W/C 27/02	W/C 06/03	W/C 13/03	W/C 20/03	W/C 27/03
Cycle 2		Term 3	Y8/10 Cycle Assessment			Y7/9 Cycle Assessment		Term 4	Data day / planning day	Y11 Mocks	Y11 Mocks		
	L1 – Great Depression L2 – What problems existed in Germany in 1933?	L1 – Why was Hitler given the role of chancellor L2 – Who were the key Nazis?	L1 – Who were the core supporters of the Nazis? L2 – Significance of the Reichstag Fire HWK1	L1 – What were the consequences of the Reichstag Fire? L2 – Nazis rise to power	L1 – Revision L2 – Revision HWK 2	L1 – The Enabling Act L2 – Gleichshaltung	L1 – Gleichshaltung PT2 L2 – Why were Rohm and the SA a threat? HWK 3	L1 – The Night of the Long Knives L2 – Death of Hindenburg	L1 – The formation of the Police State L2 – The SD and the Gestapo HWK 4	L1 – Concentration Camps L2 – Law Courts and Judges	L1 – Propaganda L2 – Propaganda Posters HWK 5	L1 – Propaganda vs the Police State L2 – Opposition politics and youth groups	L1 – Opposition Church groups L2 – Effective opposition HWK 6



	W/C 17/04	W/C 24/04	W/C 01/05	W/C 08/05	W/C 15/05	W/C 22/05	W/C 05/06	W/C 12/06	W/C 19/06	W/C 26/06	W/C 03/07	W/C 10/07	W/C 17/07
	Term 5				GCSE Exams	GCSE Exams	Term 6 GCSE Exams	GCSE Exams EOY Assessments	GCSE Exams EOY Assessments				Data Day / planning Day
Cycle 3	L1 – What is antisemitism? L2 – Jewish lives in Europe HWK 1	L1 – Why did the Nazis persecute Jewish people? L2 – How did the Nazi persecute Jewish people?	L1 – Propaganda to discriminate L2 – Legal Discrimination (including Nuremburg Laws) HWK 2	L1 – Significance of Kristallnacht L2 – Emigration and the Kinder Transport	L1 – Life in the Ghettos L2 – The Final Solution HWK 3	L1 – Jewish Resistance L2 – Exam practice (18)	L1 – Revision L2 – Revision HWK 4	L1 – German Lives (Youth Groups and Education) L2 – German Lives (Women)	L1 – German Lives (Workers) L2 – 15 mark source question practice HWK 5	L1 - Nazi War economy L2 – Growing impact of war	L1 – Total War L2 – Student opposition HWK 6	L1- Opposition from the army L2 – 18 mark practice	

