DIXONS COTTINGLEY ACADEMY

Long Term Plan - 2022 / 23 – History – Year 10

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 29/08	W/C 05/09	W/C 12/09	W/C 19/09	W/C 26/09	W/C 03/10	W/C 10/10	W/C 17/10	W/C 07/11	W/C 14/11	W/C 21/11	W/C 28/11	W/C 05/12
Cycle 1	Term 1 Student Induction		Y7 Baseline						Term 2	Data Day / Planning Day Y11 Mocks	Y11 Mocks		
Cycle 1	**Migration Unit** L1 – Medieval Migration L2 – Jewish Communities L3 – Diversity of Migrant Communities	L1 – Migration from the wider world L2– Government responses to Migration L3 – Unofficial Responses	L1 – Early modern migration L2 – Religious Migration P1 L3 – Religious Migration P2	L1 – Wider World – African Migration L2 – Wider world – Indian Migration L3 – Migrants from Europe	L1- Industrial Migration L2 – Irish Migration Causes L3 – Consequences of Irish Migration	L1 – European Migration L2 – Migrants from the wider world L3 - Migrants from Asia	L1 – Modern Migration L2 – Refugees and Enemy Aliens L3 – The era of the WW2	L1 – Commonwealth migration 48-61 L2 – Commonwealth migration 62-72 L3 – CW Migration 73-present	L1 – Economic Migration refugees and asylum seekers L2 – Mini Mock **Living Under Nazi Rule** L1 – Recap on Nazi Germany	L1 – The Nazi War economy L2 - Impact of war L3 – Total War	L1 – Student Opposition L2 – Opposition from the army L3 – Exam skills (15 mark question)	L1 – Occupation of Poland L2 – Occupation of the Netherlands L3 – First and Second solution	L1 – Final Solution L2 – Response to Nazi rule L3 – Exam practice – 7 mark question
	W/C 12 /12	W/C 02/01	W/C 09/01	W/C 16/01	W/C 23/01	W/C 30/01	W/C 06/02	W/C 20/02	W/C 27/02	W/C 06/03	W/C 13/03	W/C 20/03	W/C 27/03
Cycle 2		Term 3	Y8/10 Cycle Assessment			Y7/9 Cycle Assessment		Term 4	Data day / planning day	Y11 Mocks	Y11 Mocks		
Cycle 2	Migration L1 – Revision L2 – Revision L3 - Revision	Nazi Germany L1 – Revision L2 – Revision L3 - Revision	Elizabeth L1 - Who was Elizabeth L2 – Elizabeth's relationships L3 – Elizabethan Parliament	L1 – Censorship and Propaganda L2 – Elizabeth and Opposition L3 – Essex Rebels	L1 – Religious Issues – Protestant, Catholic and Puritans L2 – Religious settlement L3 – The Catholic Threat	L1 – Mary Queen of Scots L2 – The Spanish Armada L3 – Exam practice (12 mark)	L1 – Elizabethan Society – Gentry L2 – Elizabethan Society – Middling Sort L3 – Labouring Poor	L1 – Elizabethan Family Life L2 – Treatment of the Impoverished L3 – The Poor Law	L1 – Exam Practice (20 marker) L2 – Types of entertainment L3 – Popular Pastimes	L1 – Puritan opposition to popular pastimes L2 – Fear of Witches L3 – Responses to witches	L1 – Elizabethan theatre L2 – Criticism of theatres L3 Exam practice (3 and 5)	L1 – John Dee and the creation of the British Empire L2 – Explorers (Francis Drake Humphrey Gilbert) L3 – Walter Raleigh	L1 – Roanoke L2 – Trade with the East (Ralph Fitch) L3 – Trade with the East (James Lancaster)

	W/C 17/04	W/C 24/04	W/C 01/05	W/C 08/05	W/C 15/05	W/C 22/05	W/C 05/06	W/C 12/06	W/C 19/06	W/C 26/06	W/C 03/07	W/C 10/07	W/C 17/07
Cycle 3	Term 5				GCSE Exams	GCSE Exams	Term 6 GCSE Exams	GCSE Exams EOY Assessments	GCSE Exams EOY Assessments				Data Day / planning Day
	Fountains Abbey L1 – Why was the medieval Church important L2 – Monastic Attitudes and Values L3 – Why was Fountains Founded?	L1 – Exam Practice (Why was your site chosen question) L2 – Early development of the abbey L3 – Medieval Prosperity	L1 – Impact of prosperity on Values L2 – Exam practice (Why was your site important locally and nationally) L3 – Medieval Decline	L1 – Increasing Diversity within the abbey L2 – Exam practice (How is the diversity shown at your site) L3 – The abbey recovers	Migration L1 – Revision L2 – Revision L3 - Revision	Nazi Germany L1 – Revision L2 – Revision L3 – Revision	Elizabeth L1 – Revision L2 – Revision L3 – Revision	L1 – The causes of dissolution L2 – Why was Fountains Abbey a threat? L3 – Fountains closes (Turning point question)	L1 – Typicality of Fountains L2 – Summary overview				