Year 7 Geography Long Term Plan - 2025 / 26

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | B - Week 1 | A - Week 2 | B - Week 3 | A -Week 4 | B - Week 5 | A -Week 6 | B - Week 7 | A -Week 8 | B - Week 9 | A -WEEk 10 | B - Week 11 | A -Week 12 | B - Week 13 |
| Cycle 1 | W/C 25/08 | W/C 01/09 | W/C 8/09 | W/C 15/09 | W/C 22/09 | W/C 29/9 | W/C 6/10 | W/C 13/10 | W/C 3/11 | W/C 10/11 | W/C 17/11 | W/C 24/11 | W/C 01/12 |
| Term 1Staff only | Pupil induction | Y7 Settling in (FT only) | Open evening (17.9)Sec Subject 1 CCT 18.9) | Y11 Post-16 evening (24.9) |  | DD Days TBC | DD Days TBC | Term 2  | Data Day / Planning DayYear 11 mocks | Year 11 mocks | Sec Subject 2 CCT (27.11) |  |
|  | ***Geographical Introductions***Geographical Introduction | Maps, orientation and scale *Skill: Compass D*  | Global Geography*Skill: labelling; distribution*  | UK & European Geography  *Skill: scale; distances***Marking lesson** | Cycles: Water and nutrients *Skill: labelling diagrams* | Cycles: Rock*Skill: labelling diagrams* | **Mini Assessment** Lesson  | **Physical Earth**Weather, Climate and Latitude*Skill: latitude* | Hot Biome Introduction: climate & dist. *Skill: climate graph & Distrib.*  | Hot Biome: nutrient cycle and adaptations *Skill: annotation sketch, diagram* | Hot Biome: threats and consequences *Skill: labelling images* | Hot Biome: sustainable management*Skill: review* |
| Cycle 2 | A - Week 1 W/C 08/12 | B - Week 2 W/C 15/12 | A - Week 3 W/C 05/01 | B -Week 4 W/C 12/01 | A - Week 5 W/C 19/01 | B -Week 6 W/C 26/01 | A - Week 7 W/C 02/02 | B- Week 8 W/C 09/02 | A - Week 9 W/C 23/02 | B -Week 10 W/C 02/03 | A - Week 11 W/C 09/03 | B - Week 12 W/C 16/03 | A - Week 13W/C 23/03 |
| Y8/10 Cycle AssessmentYear 11 Parents Evening | Y8 Cycle Assessment | Term 3Data Deadline C2 | Year 10 Parents Evening |  | Y7/9 Cycle Assessment Sec subject CCT 3(29.1) | Y7 Cycle AssessmentYear 8 Parents evening | C2 Y9 Data DeadlineTrust conference (13.2) | Term 4C2 Y7 Data DeadlineYear 9 Parents EveningYear 11 mocks | Data Day / Planning DayYear 11 mocks |  | Year 11 Mock results Hand out (PSHE) | Sec subject 4 CCT (26.3) |
| Climate: greenhouse effect / carbon cycle*Skill: line graph*  | Climate: natural and human causes of change | Climate/Biome: impacts of climate change on biome*Skill: compare*  | Climate/Biome: managing climate change at diff scales*Skill: review* | Revision  | Cycle Assessment  | Cycle Assessment DIRT  | **Physical Earth**Spare Lesson / C1 & C2 Revision  |  **Human Earth** Cities: Introduction and context of cities*Skill: Flow lines*  |  Cities: Population and reasons for growth *Skill: Line Graph*  | Cities: Differences in DevelopmentSkill: Data table | Cities: Industry and Transport comparisonsSkill: Pie Chart | Cities: UK opportunities and challenges *Skill: GR/symbol* |
| Cycle 3 | B - Week 1W/C 13/04 | A - Week 2 W/C 20/04 | B - Week 3 W/C 27/04 | A -Week 4 W/C 04/05 | B - Week 5 W/C 11/05 | A -Week 6 W/C 18/05 | B - Week 7 W/C 01/06 | A -Week 8 W/C 08/06 | B - Week 9 W/C 15/06 | A -Week 10 W/C 22/06 | B - Week 11 W/C 29/06 | A -Week 12 W/C 06/07 | B - Week 13 W/C 13/07 |
|  | Term 5Year 7 parents evening |  | GCSE Exams | GCSE Exams | GCSE Exams | Term 6GCSE ExamsEOY Assessments | GCSE ExamsEOY Assessments | GCSE ExamsEOY Assessments |  | Years 7-10 Reading Tests | Sec subject CCT (26.3) |  |
|  Cities: Abroad opportunities and challenges *Skill: Bar Chart* |  Cities: opportunities and challenges comparison*Skill: Labelling*  | Cities: moving towards a sustainable future*Skill: Images* | **Year 7 Revision**Geographical Introductions | **Year 7 Revision** Physical Earth  | **Year 7 Revision**Human Earth | **Year 7 Revision**‘Walking Talking Mock Exam’  | **Examinations****C3 Assessment** Assessment Lesson | **Examinations****YC3 Review**DIRT Lesson | **Investigative G** Overview and introduction to fieldwork*Skill: Sequence* |  Methods and data collection  *Skill: Sketches* |  Data presentation and analysis *Skill: Graph* |  Conclusion and evaluation   *Skill: Review* |