Long Term Plan - 2025 / 26

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | B - Week 1 | A - Week 2 | B - Week 3 | A -Week 4 | B - Week 5 | A -Week 6 | B - Week 7 | A -Week 8 | B - Week 9 | A -WEEk 10 | B - Week 11 | A -Week 12 | B - Week 13 |
| Cycle 1 | W/C 25/08 | W/C 01/09 | W/C 8/09 | W/C 15/09 | W/C 22/09 | W/C 29/9 | W/C 6/10 | W/C 13/10 | W/C 3/11 | W/C 10/11 | W/C 17/11 | W/C 24/11 | W/C 01/12 |
| Term 1Staff only | Pupil induction | Y7 Settling in (FT only) | Open evening (17.9)Sec Subject 1 CCT 18.9) | Y11 Post-16 evening (24.9) |  | DD Days TBC | DD Days TBC | Term 2  | Data Day / Planning DayYear 11 mocks | Year 11 mocks | Sec Subject 2 CCT (27.11) |  |
|  | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) |
|  |  | Intro to Learning French/Greetings | Numbers | Days/Months/Birthdays | avoir | etre | Pets / Pets and colours | Pet descriptions | Pet plurals | Family | Family descriptions | Hair and Eyes | Justified Opinions on Family |
| Cycle 2 | A - Week 1 W/C 08/12 | B - Week 2 W/C 15/12 | A - Week 3 W/C 05/01 | B -Week 4 W/C 12/01 | A - Week 5 W/C 19/01 | B -Week 6 W/C 26/01 | A - Week 7 W/C 02/02 | B- Week 8 W/C 09/02 | A - Week 9 W/C 23/02 | B -Week 10 W/C 02/03 | A - Week 11 W/C 09/03 | B - Week 12 W/C 16/03 | A - Week 13W/C 23/03 |
| Y8/10 Cycle AssessmentYear 11 Parents Evening | Y8 Cycle Assessment | Term 3Data Deadline C2 | Year 10 Parents Evening |  | Y7/9 Cycle Assessment Sec subject CCT 3(29.1) | Y7 Cycle AssessmentYear 8 Parents evening | C2 Y9 Data DeadlineTrust conference (13.2) | Term 4C2 Y7 Data DeadlineYear 9 Parents EveningYear 11 mocks | Data Day / Planning DayYear 11 mocks |  | Year 11 Mock results Hand out (PSHE) | Sec subject 4 CCT (26.3) |
| Media, Technology and Celebrity culture (theme 2) | Media, Technology and Celebrity culture (theme 2) | Media, Technology and Celebrity culture (theme 2) | Media, Technology and Celebrity culture (theme 2) | Media, Technology and Celebrity culture (theme 2) | Media, Technology and Celebrity culture (theme 2) | Media, Technology and Celebrity culture (theme 2) | Media, Technology and Celebrity culture (theme 2) | Free time activities (theme 2) | Free time activities (theme 2) | Free time activities (theme 2) | Free time activities (theme 2) | Free time activities (theme 2) |
|  | Describing the use of technology | Complex opinions and reasons | Comparatives and superlatives | Dangers online / using the negative | The life of a celebrity | Famous French people | Revision for assessments | Present tense verbs to do with hobbies / daily routines | Prepositions au/de la/du/de l’ with jouer / faire | Verbs / Adverbs / Time expressions | Opinions on reading / TV / cinema / music | Sport v music/ comparatives and superlatives | Sport in French speaking countries |
| Cycle 3 | B - Week 1W/C 13/04 | A - Week 2 W/C 20/04 | B - Week 3 W/C 27/04 | A -Week 4 W/C 04/05 | B - Week 5 W/C 11/05 | A -Week 6 W/C 18/05 | B - Week 7 W/C 01/06 | A -Week 8 W/C 08/06 | B - Week 9 W/C 15/06 | A -Week 10 W/C 22/06 | B - Week 11 W/C 29/06 | A -Week 12 W/C 06/07 | B - Week 13 W/C 13/07 |
|  | Term 5Year 7 parents evening |  | GCSE Exams | GCSE Exams | GCSE Exams | Term 6GCSE ExamsEOY Assessments | GCSE ExamsEOY Assessments | GCSE ExamsEOY Assessments |  | Years 7-10 Reading Tests | Sec subject CCT (26.3) |  |
| Healthy Living (theme 2) | Healthy Living (theme 2) | Healthy Living (theme 2) | Healthy Living (theme 2) | Healthy Living (theme 2) | Healthy Living (theme 2) | Customs, Festivals and Celebrations (theme 2) | Customs, Festivals and Celebrations (theme 2) | Customs, Festivals and Celebrations (theme 2) | Customs, Festivals and Celebrations (theme 2) | Customs, Festivals and Celebrations (theme 2) | Customs, Festivals and Celebrations (theme 2) | Customs, Festivals and Celebrations (theme 2) |
|  | Conjugating manger and boire | Food and drink with prepositions (du/de la/des) | Describing family mealtimes  | Using the comparative and superlative | Body parts / describing ailments | Healthy v unhealthy food | Birthday celebrations – food and drink | Revision for assessments | Festivals - activities | Festivals - clothing | Describing a French festival | Family celebrations – complex opinions | Clothes / fabrics from across Francophonie |