Long Term Plan - 2025 / 26

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|  | B - Week 1 | A - Week 2 | B - Week 3 | A -Week 4 | B - Week 5 | A -Week 6 | B - Week 7 | A -Week 8 | B - Week 9 | A -WEEk 10 | B - Week 11 | A -Week 12 | B - Week 13 |
| Cycle 1 | W/C 25/08 | W/C 01/09 | W/C 8/09 | W/C 15/09 | W/C 22/09 | W/C 29/9 | W/C 6/10 | W/C 13/10 | W/C 3/11 | W/C 10/11 | W/C 17/11 | W/C 24/11 | W/C 01/12 |
| Term 1  Staff only | Pupil induction | Y7 Settling in (FT only) | Open evening (17.9)  Sec Subject 1 CCT 18.9) | Y11 Post-16 evening (24.9) |  | DD Days TBC | DD Days TBC | Term 2 | Data Day / Planning Day  Year 11 mocks | Year 11 mocks | Sec Subject 2 CCT (27.11) |  |
|  | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Identity and Relationships (theme 1) | Healthy Living (theme 2) | Healthy Living (theme 2) | Healthy Living (theme 2) | Healthy Living (theme 2) | Healthy Living (theme 2) | Healthy Living (theme 2) |
|  |  | Reflexive verbs/ Family relationships | Physical descriptions / describing personality | Personality of others/who you would like to be in the future | Relationships in the present, past and future | Future plans for marriage | Reasons for and against marriage | Describing your lifestyle present and past | Family mealtimes present and past | Using the comparative and superlative | Body parts / describing ailments | Opinions on healthy living / describing bad habits | Describing how to stay in good health (modal verbs) |
| Cycle 2 | A - Week 1 W/C 08/12 | B - Week 2 W/C 15/12 | A - Week 3 W/C 05/01 | B -Week 4 W/C 12/01 | A - Week 5 W/C 19/01 | B -Week 6 W/C 26/01 | A - Week 7 W/C 02/02 | B- Week 8 W/C 09/02 | A - Week 9 W/C 23/02 | B -Week 10 W/C 02/03 | A - Week 11 W/C 09/03 | B - Week 12 W/C 16/03 | A - Week 13  W/C 23/03 |
| Y8/10 Cycle Assessment  Year 11 Parents Evening | Y8 Cycle Assessment | Term 3  Data Deadline C2 | Year 10 Parents Evening |  | Y7/9 Cycle Assessment  Sec subject CCT 3(29.1) | Y7 Cycle Assessment  Year 8 Parents evening | C2 Y9 Data Deadline  Trust conference (13.2) | Term 4  C2 Y7 Data Deadline  Year 9 Parents Evening  Year 11 mocks | Data Day / Planning Day  Year 11 mocks |  | Year 11 Mock results Hand out (PSHE) | Sec subject 4 CCT (26.3) |
| Travel and Tourism (theme 3) | Travel and Tourism (theme 3) | Travel and Tourism (theme 3) | Travel and Tourism (theme 3) | Travel and Tourism (theme 3) | Travel and Tourism (theme 3) | Travel and Tourism (theme 3) | Free time activities (theme 2) | Free time activities (theme 2) | Free time activities (theme 2) | Free time activities (theme 2) | Free time activities (theme 2) | Free time activities (theme 2) |
|  | Weather/ Countries you visit | Forms of travel / comparative and superlative | Revision for assessment | Accommodation / Describing a past holiday | Holiday activities (present and past) | Describing a dream holiday | Describing a holiday disaster | Present tense verbs to do with hobbies / daily routines | Prepositions au/de la/du/de l’ with jouer / faire | Verbs / Adverbs / Time expressions | Opinions on reading / TV / cinema / music | Sport v music/ comparatives and superlatives | What you did last weekend / plans for next weekend |
| Cycle 3 | B - Week 1  W/C 13/04 | A - Week 2 W/C 20/04 | B - Week 3 W/C 27/04 | A -Week 4 W/C 04/05 | B - Week 5 W/C 11/05 | A -Week 6 W/C 18/05 | B - Week 7 W/C 01/06 | A -Week 8 W/C 08/06 | B - Week 9 W/C 15/06 | A -Week 10 W/C 22/06 | B - Week 11 W/C 29/06 | A -Week 12 W/C 06/07 | B - Week 13 W/C 13/07 |
|  | Term 5  Year 7 parents evening |  | GCSE Exams | GCSE Exams | GCSE Exams | Term 6  GCSE Exams  EOY Assessments | GCSE Exams  EOY Assessments | GCSE Exams  EOY Assessments |  | Years 7-10 Reading Tests | Sec subject CCT (26.3) |  |
| Education – School, Work and Future plans (theme 1) | Education – School, Work and Future plans (theme 1) | Education – School, Work and Future plans (theme 1) | Education – School, Work and Future plans (theme 1) | Education – School, Work and Future plans (theme 1) | Education – School, Work and Future plans (theme 1) | Media, Technology and Celebrity culture (theme 2) | Media, Technology and Celebrity culture (theme 2) | Media, Technology and Celebrity culture (theme 2) | Media, Technology and Celebrity culture (theme 2) | Media, Technology and Celebrity culture (theme 2) | Media, Technology and Celebrity culture (theme 2) | Media, Technology and Celebrity culture (theme 2) |
|  | Verbs (regular and irregular)/  Subjects and opinions | Describing teachers | Opinions on school rules | School life here and in Francophonie | Describing Primary school and comparing with secondary | Describing your ideal school / school life you would change | Technology verbs and nouns | Revision for assessments | Use of technology present and past | Time frequency and complex opinions | Dangers online / using the negative | Comparatives and superlatives | Technology in the future |