

Curriculum

There are four key principles underpinning the design of the academy's curriculum:

- All students have access to a broad, balanced and coherent curriculum that supports learning.
- A strong core ensures that basic skills are embedded at an early stage so that students are able to access the wider curriculum.
- A range of learning pathways support and challenges all students.
- Tailored intervention outside the Academy day ensures all students have access to catch-up, extension and enrichment.

Curriculum in Year 7 and Year 8

The start of Key Stage 3 marks an exciting phase in the lives of our students. It is the period when they build on their primary education and prepare for their Key Stage 4 choices (which will be made in Year 8). Our curriculum is designed so that students can master the basics as well as extend their knowledge.

Subjects studied and time allocations in Y7/8 – 2022/23

Subject	Weekly Lesson Allocation	
	Year 7	Year 8
English	5	5
Maths	5	5
Science	4	4
RE	1	1
Art	1	1
Computing	1	1
DT	1	1
French	2	2
Geography	1	1
History	1	1
Performing Arts	2	2
PE	2	2
PSHE	1	1
Co-curricular	2	2
Stretch	1	1
Total	30	30

Students who are not on track to achieve their targets in the core may be expected to attend practice sessions in English, mathematics, science, geography, history and/or French before or after school

Curriculum in Year 9

In Year 9 we offer a curriculum which is broad and balanced with a strong core in the EBacc (English, Mathematics, Science, French, Geography and History) as well as Art and Performing Arts and an option from a range of high value subjects such as Art, IT, Design and Technology, Business Enterprise, Health and Social Care and PE.

Subjects studied and time allocations in Y9 – 2022/23

Subject	Weekly Lesson Allocation
	Year 9
English	5
Maths	5
Science	5
RE	2
French	3
Geography	2
History	2
Option	2
PSHE	1
Performing Arts/Art	1
PE	2
Total	30

Students who are not on track to achieve their targets in the core may be expected to attend practice sessions in English, mathematics, science, geography, history and/or French before or after school.

Curriculum in Year 10 and Year 11

Our Key Stage 4 curriculum is broad and balanced with a strong core in the EBacc (English, Mathematics, Science, one language and History / Geography) and a range of high value subject options such as Art, IT, Design and Technology, Business Enterprise, Health and Social Care and PE. We have limited the number of GCSE subjects to be studied by our students. This will reduce the exam burden and help ensure that our students are given the time and opportunity to develop intellectually.

Subjects studied and time allocations in Y10/11 – 2022/23

Subject	Weekly Lesson Allocation	
	Year 10	Year 11
English	5	5
Maths	5	5
Science	6	5
RE	2	3
French	3	3
Geography / History	3	3
Option C	3	3
PSHE	1	1
PE	2	2
Total	30	30

Students who are not on track to achieve their targets in the core may be expected to attend practice sessions in English, mathematics, science, geography, history and/or French before or after school.

Modern Foreign Languages

French is offered as the core language. French is a vitally important world language. All students will study a modern foreign language at Key Stage 3 and 4. As students are studying languages at Primary school, this teaching lays the foundations for successful language learning.

The focus should be on the development of listening, speaking, reading and writing skills, on the development of cultural awareness and understanding, and on language awareness. It, therefore, does not matter which language is studied at secondary school; those who have experienced effective primary language teaching should experience accelerated progress in their secondary language studies.

Personal, Social, Health and Citizenship Education (PSHCE)

We are committed to ensuring that our students develop into young adults with the knowledge, understanding and skills to make informed decisions in their future life. We have designed Personal, Social, Health and Citizenship Education (PSHCE) around DfE Guidance for Personal, Social and Health Education (PSHE).

Health and Sex Education

This is covered during Science and PSHE lessons. Outside speakers will come into the academy to talk about diet, hygiene, exercise, and relationships and sex. The facts of life are taught in Science lessons as part of the National Curriculum, and backed up with discussions on relationships and moral values in PSHE lessons.

